



Call for Papers: Special Issue of Routes dedicated to Geography teachers' own research

For publication in January 2022

The editorial team for this issue will be led by Cyrus Nayeri and Elizabeth Rushton

The Call for expressions of interest is open until 6th June 2021

Deadline for completed papers: 1st September 2021

Submissions of both expressions of interest and completed papers should be sent to:

routesjournalgeography@gmail.com

Whilst Routes is a space for undergraduate and sixth form geographers to receive feedback on and publish their work, for this Special Issue of *Routes* we want to provide a space for geography teachers to publish their own original geographical research and to showcase the contributions that geography teachers can and do make to the discipline.

This research might relate to a project completed for an undergraduate, master's or doctorate thesis that has not been published. It might also relate to geographical research completed by a teacher outside of an official course of study.

Submissions should be fundamentally geographical in nature (as opposed to contributions which are focused on geographical education) and provide new perspectives and insights relating to the key concepts of geography including:

- Place
- Space
- Scale
- Interdependence
- Physical and human processes
- Environmental interaction and sustainable development
- Cultural understanding and diversity
- Geographical enquiry

Information about submission guidelines and house style can be found [here](#). We ask that expressions of interest are short abstracts that provide a summary of the proposed contribution (300-500 words). Accepted abstracts and submissions will be subject to review prior to final publication.

Completed papers should be no longer than 2000 words excluding the abstract, captions, key terms list, full reference list and text included in tables.

If you have any questions or queries, please do get in touch with Cyrus or Lizzie at:

routesjournalgeography@gmail.com